

2+2 Articulation Agreement for Students Transferring from
Tulsa Community College, Associate in Arts in Pre-Education to
Cameron University, Bachelor of Science in Elementary Education Program
at Rogers State University

**CAMERON UNIVERSITY REQUIRED COURSES
BS IN ELEMENTARY EDUCATION**

GENERAL EDUCATION REQUIREMENTS			
TCC	CU	CU Course Title	Credit Hrs
ENGL 1113	ENGL 1113	English Composition I	3
ENGL 1213	ENGL 1213	English Composition II	3
COMM 1113	COMM 1113	Principles of Communication	3
HIST 1483 OR HIST 1493	HIST 1483 OR HIST 1493	United States History to 1865 OR United States History since 1865	3
PSYC 1113	PSY 1113	General Psychology	3
MATH 1473 OR 1513	MATH 1413 OR 1513	Survey of Math or College Algebra	3
POLS 1113	PS 1113	American Federal Government	3
BIOL 1114 AND PHSC 1114	Biological Science (4 hrs) AND Physical Science (4-5 hrs)	Science *One course must be a lab science; see undergraduate catalog for list.	8-9
	Diversity (3 hrs) AND Aesthetics (3 hrs)	Humanities *One course must be taken from each category; see undergraduate catalog for list.	6
	AGRC 1334, CRM 3603, ECON 2013, or GEOG 3023	Economics	3
	HLTH 1012, 1053, 1063, any course from the following: PE 1—1, 2—1, 2—2	Health and Wellness *Requirement waived for some students; see undergraduate catalog for list.	4
	General Education Non-PE electives (To total at least 44 hours, if needed)*. *General Education Electives must be selected from the list of approved Gen Ed courses, exclusive of those with the PE prefix. For a full list of General Education courses, see http://www.cameron.edu/catalog/general_ed.html		1-6

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	TOTAL GENERAL EDUCATION HOURS		44
PROFICIENCY REQUIREMENTS			
	Foreign Language Course (or pass competency test at novice-high level)		3
UNIVERSITY REQUIREMENTS			
	UNIV 1001 or 1113	University Life	1-3
	EDUC 3673	Computer Literacy	3
	EDUC 4313	Capstone Experience	3
MAJOR REQUIREMENTS			
Core Courses			
	EDUC 3023	Creative Experiences for ECE & Elementary School	3
	EDUC 3513	Teaching Primary Reading	3
	EDUC 3533	Teaching Intermediate/Middle School Reading	3
	EDUC 4423	Language Arts Methods	3
	EDUC 4443	Social Studies Methods	3
	EDUC 4463	Mathematics Methods	3
	EDUC 4483	Science Methods	3
	EDUC 4553	Diagnosis and Remediation of Reading Difficulties	3
	LIBS 3423	Children's Literature	3
	MATH 1413 OR above		3
	MATH 2353 or Elective		3
	MATH 2363 or Elective		3
	TOTAL HOURS IN CORE COURSES		36
Professional Education Courses			
	EDUC 1800	Education Introductory Seminar	0

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	EDUC 3003	Introduction to Teaching	3
	EDUC 3013	Cultural Foundations of Education	3
	EDUC 3612	Classroom Management	2
	EDUC 3673	Media and Technology in Education	3
PSYC 2523	EDUC 3733	Developmental Psychology	3
	EDUC 3753	Educational Psychology	3
	EDUC 4313	Practicum in Assessment and Instruction	3
	EDUC 4653	Classroom Assessment	3
	EDUC 4935	Directed Observation & Internship in Primary Grades	5
	EDUC 4945	Directed Observation & Internship in Intermediate/Middle Grades	5
	SPED 3103	The Exceptional Child	3
	TOTAL HOURS IN PROFESSIONAL EDUCATION		36
Additional Requirements			
	Social Studies Elective		3
	Science Elective		3
	TOTAL HOURS OF ADDITIONAL REQUIREMENTS		6
General Electives			
	To complete 124 hours		
	TOTAL HOURS REQUIRED FOR GRADUATION		124

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COURSE SEQUENCE

Tulsa Community College Coursework:

First Semester TCC

Cameron University – BS Elem Ed Subject Area Requirements	CU Requirement	Tulsa Community College Equivalent or Substitute
English Composition I	ENGL 1113	ENGL 1113
Humanities—any foreign language prefix course	Humanities/Diversity	Humanities Elective
Child Development	N/A	CHLD 2042
Math	MATH 1413 or 1513	MATH 1473 or 1513
Biological Science	General Education Biology Requirement	BIOL 1114
TOTAL HOURS		15

Second Semester TCC

Cameron University – BS Elem Ed Subject Area Requirements	CU Requirement	Tulsa Community College Equivalent or Substitute
English Composition II	ENGL 1213	ENGL 1213
Humanities	Humanities/Aesthetics	Humanities Elective
Math	MATH Elective	MATH Elective
Physical Science	Physical Science Course	PHSC 1114
Political Science	PS 1113	POLS 1113
TOTAL HOURS		16

Third Semester TCC

Cameron University – BS Elem Ed Subject Area Requirements	CU Requirement	Tulsa Community College Equivalent or Substitute
Social Science	HIST 1483 or HIST 1493	HIST 1483 or HIST 1493
Psychology	PSY 1113	PSYC 1113
Foreign Language Proficiency Requirement for Teacher Education	3-hour Foreign Language Course or pass competency test at novice-high level	Any 3-hour foreign language prefix course
Math	MATH Elective	MATH Elective
Economics	AGRC 1334, CRM 3603, ECON 2013, or GEOG 3023	SOCI 1113, GEOG, ECON, POLS, HIST
TOTAL HOURS		15

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Fourth Semester TCC

Cameron University – BS Elem Ed Subject Area Requirements	CU Requirement	Tulsa Community College Equivalent or Substitute
Science Elective	BIOL, PSCI, CHEM, ASTR, ENSC, GEOL, PHYS, ESCI (Except BIOL 2013)	Science Prefix Course to bring total science credits to 12 hours (including general education courses)
Math	MATH Elective	MATH Elective
Speech	COMM 1113	COMM 1113
Social Studies Elective	SOCI 1113, GEOG, ECON, PS, HIST	SOCI 1113, GEOG, ECON, POLS, HIST
Additional Requirement	EDUC 3733 Developmental Psychology	PSYC 2523 Child Psychology
TOTAL HOURS		16
TOTAL HOURS EARNED AT Tulsa Community College TOWARD GRADUATION		62

**Students who have completed the requirements for an Associate in Arts or Associate in Science degree at an Oklahoma State System institution will be accepted as having fulfilled the general education requirements for bachelor of arts or bachelor of science degrees. Check with your assigned advisor on additional requirements (such as pre-requisites) that may apply.

Cameron University Coursework:

Fifth Semester (Cameron)*

Elementary Education Professional Education	EDUC 3003 Intro to Teaching
Elementary Education Professional Education	EDUC 1800 Education Introductory Seminar
Elementary Education Professional Education	EDUC 3673 Media & Tech in Education
Elementary Education Required Core	LIBS 3423 Children’s Literature
Elementary Education Professional Education	SPED 3103 The Exceptional Child
Elementary Education Required Core	EDUC 3513 Teaching Primary Reading
TOTAL HOURS	15

Sixth Semester (Cameron)*

Elementary Education Professional Education	EDUC 4653 Classroom Assessment
Elementary Education Required Core	EDUC 4463 Mathematics Methods
Elementary Education Required Core	EDUC 4423 Language Arts Methods

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Elementary Education Required Core	EDUC 3533 Teaching Inter/Middle School Reading
Elementary Education Required Core	EDUC 4483 Science Methods
TOTAL HOURS	15

Seventh Semester (Cameron)*--Summer

Elementary Education Professional Education	EDUC 3013 Cultural Foundations of Education
Elementary Education Required Core	EDUC 3023 Creative Experiences for ECE & Elem School
TOTAL HOURS	6

Eighth Semester (Cameron)*

Elementary Education Professional Education	EDUC 3753 Educational Psychology
Elementary Education Required Core	EDUC 4553 Diagnosis and Remediation of Reading Difficulties
Elementary Education Professional Education	EDUC 4313 Practicum in Assessment and Instruction
Elementary Education Required Core	EDUC 4443 Social Studies Methods
TOTAL HOURS	12

Ninth Semester (Cameron)*

Elementary Education Professional Education	EDUC 4935 Directed Observation & Internship in Primary Grades
Elementary Education Professional Education	EDUC 4945 Directed Observation & Internship in Intermediate/Middle Grades
Elementary Education Professional Education	EDUC 3612 Classroom Management
TOTAL HOURS	12
TOTAL HOURS AT CAMERON	60
*2 additional credit hours are required to complete the 124 hour graduation requirement. These may be transfer hours or Cameron hours and may be upper or lower division.	2
TOTAL EARNED HOURS TOWARD GRADUATION	124

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CURRENT COURSE ROTATION

FALL	SPRING	SUMMER/INTERSESSION
Education courses		
<u>EVERY YEAR</u>	<u>EVERY YEAR</u>	<u>EVERY YEAR</u>
EDUC 1800 Ed. Intro Seminar EDUC 3003 Intro to Teaching SPED 3103 Exceptional Child LIBS 3423 Children's Literature EDUC 3513 Primary Reading EDUC 3673 Media & Tech EDUC 3753 Ed. Psychology EDUC 4313 Practicum EDUC 4443 Social Studies Methods EDUC 4553 Reading Diagnosis	EDUC 3533 Intermediate Reading EDUC 3612 Classroom Management EDUC 4423 Language Arts Methods EDUC 4463 Math Methods EDUC 4653 Classroom Assessment EDUC 4935 Dir. Obs. Primary Grade EDUC 4945 Dir. Obs. Inter. Grade EDUC 4483 Science Methods	EDUC 3023 Creative Experiences EDUC 3103 Cultural Foundations

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SECTION I: PURPOSE

This formal program transfer/articulation agreement is made and entered into by Cameron University, hereinafter referred to as CU, and Tulsa Community College, hereinafter referred to as TCC. By this agreement, CU and TCC express a shared commitment to increasing opportunities for student access to and success in higher education. By clarifying transfer policies and procedures, which assure articulation between programs, the institutions seek to assist students in making a seamless transfer from the associate to the baccalaureate degree. Upon formal approval of this transfer/articulation agreement by the appropriate officials of both institutions, each is free to publicize the terms herein.

PROGRAM ARTICULATION TABLE		
	Name of Institution (sending)	Name of Institution (receiving)
Institution	Tulsa Community College	Cameron University
Program name	Associate in Arts in Pre-Education	Bachelor of Science in Elementary Education
Award Type (e.g. AS)	AA	BS
Credit Length	62 CH	124 CH
CIP code (6-digit)	13.1202	13.1202
<i>Describe program admission requirements (if any)</i>		<ul style="list-style-type: none"> • <i>3 satisfactory recommendation forms with unit dispositions</i> • <i>Grade equivalent score of 12.0 or higher on the Nelson Denny Test</i> • <i>Passing score on the OGET</i> • <i>Minimum retention GPA of 2.5</i> • <i>Grades of C or better in the following courses: ENGL 1113, ENGL 1213, COMM 1113, MATH 1413 or higher, HIST 1483 or 1493, PS 1113, 2 Humanities courses</i> • <i>Grade of S in EDUC 1800</i> • <i>Grade of C or better or concurrently enrolled with a grade check of C or better in EDUC 3003, EDUC 3733,</i>

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		<p style="text-align: center;"><i>Biological or Physical Science</i></p> <ul style="list-style-type: none"> • <i>Positive recommendation from Interview Committee</i> • <i>Passing score on EDUC 3003 Lesson Plan Rubric</i>
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SECTION II: AGREEMENT PROVISIONS

This agreement specifies the transfer and articulation of courses into the CU Bachelor of Science in Elementary Education for students who have completed the Associate in Arts in Pre-Education at TCC.

Students will meet or exceed admissions requirements at TCC upon enrollment in the designated degree program. Performance and curricular deficiencies will be met prior to transfer to CU and in accordance with the remediation policies of the community college.

Students who begin their degree program during the effective academic year at the designated Oklahoma community college and graduate with the designated degree/program are eligible to transfer to CU under the terms of this agreement.

Students under this agreement who complete the designated program of courses and apply to CU will be eligible for admission to CU under the admission standards in effect at the time of transfer.

SECTION III: REQUIREMENTS

1. Courses in this agreement are accepted at CU, as specified, and apply to the student's baccalaureate degree program in the same manner as non-transferring students. Minimum grades required to meet requirements are the same for courses taken at the community college and courses taken at CU; however a grade of "C" or higher is required for major and 4x12 courses to be applied toward the Bachelor of Science – Elementary Education degree at CU.
2. Students, transferring and non-transferring, may need to complete additional coursework in order to meet current certification requirements. CU courses are continuously assessed and changed to meet changing educational needs. Transfer students will receive the same treatment and protection relative to course changes afforded to non-transferring students.
3. The CU courses required for completion of the BS are offered in accordance with the Department of Education Course Rotation (p. 11). These courses may be offered and available on the CU campus, RSU campus, online, or by ITV.
4. Academic forgiveness provisions (repeat and reprieve) granted at the community college will be honored at CU.

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5. The standards for graduation will be the same for students transferring under this agreement as for non-transferring students, except that general education/university core requirements for students transferring under this agreement will be considered met unless a course is a prerequisite to a program requirement.
6. Oklahoma State Regents for Higher Education minimum standards for a baccalaureate degree will be met.

SECTION IV: UPDATES/REVIEW/DISCLAIMER

This agreement is subject to change by legislative action, the Department of Education, the Board of Regents of the University of Oklahoma, the Oklahoma State Regents for Higher Education, or external governing/accrediting agencies.

This agreement will be reviewed annually by the appropriate department chairs at CU and TCC and revised according to University and community college procedures. This review will take place in the spring, in order to incorporate program changes for the subsequent academic year.

Any revisions to the original Program Transfer Agreement will be communicated to all signatories of the original agreement as well as appropriate individuals on both campuses.

This agreement may be discontinued by either institution as need arises upon written notification to the other institution prior to the termination date.

Both institutions are committed to the partnership and the success of the student in pursuit of this degree program. Both parties will work toward ensuring that currently enrolled students have the opportunity to complete their degree programs effectively and efficiently.

PROCEDURES FOR PUBLICIZING AGREEMENT

The program will be described in the Cameron University catalog and CU faculty will advise students of the benefits of the articulation agreement including:

- A strong academic program with no loss of credits on transfer to CU;
- An advisement program which assigns students a specific advisor at CU to ensure that they progress successfully through, and in compliance with, the program.

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SIGNATORIES

Cameron University Partners:


Dr. Jennifer Dennis, Chair, Department of Education, Cameron University 3-5-18
Date


Dr. Howard Kuchta, Interim Dean, School of Graduate & Professional Studies, Cameron University 3-5-18
Date


Dr. Ronna Vanderslice, Vice President for Academic Affairs, Cameron University 3/6/18
Date


Dr. John McArthur, President, Cameron University 3/14/2018
Date

Tulsa Community College Partners:


Dr. Harriette Dudley, Dean, Child Development and Education, Tulsa Community College 4/16/18
Date


Dr. Kevin David, Provost and Associate Vice President for Institutional Effectiveness
Tulsa Community College 4/20/18
Date

EFFECTIVE DATE AND TERM

This Agreement goes into effect on May 30, 2018. The term of this Agreement shall be continuous until cancelled by mutual agreement. The Agreement will continue in effect until it is modified by mutual written agreement or terminated by either party.